



Syllabus for PMIN 225 – **Christian Education**

Teaching in the Body of Christ

Certificate Level

Course Objectives

Enable group leaders and Christian education directors in local churches to identify the needs for training among the members in their care and to meet them. They will acquire experience in planning courses and training programs that will convey biblical content, stimulate godly character, and develop one's ability to teach, in order that they build up the Church among new communities of believers.

Course Description

Students will read the course manual, answer questions and do exercises in order to prepare class discussions. The course is divided into 10 lessons of 2 1/2 hours each. The first portion of each lesson reviews the lesson content, then ample time is left for students to make presentations and receive feedback on them. Each student will lead supervised teaching activities in his/her local church.

Learning Outcomes :

Contents : By the end of the course, the student will be able:

1. To offer biblical models and to explain the teacher's role in proclaiming truth, exposing error, correction and the training of students.
2. To give examples of teaching objectives which cover each of the learning domains: content (knowledge), character (attitudes) and skills (actions).
3. To identify three teaching methods adapted for adult learners.
4. To explain the principle learning skills in educating children, including participation, imitation, personal attention, listening, demonstration and memorization.

Character : By the end of the course, the student will be able:

1. To offer examples and methods of teaching that develop character, including emotions, desires and values.
2. To describe the role of imitation and the apprentice method in Christian education, providing cultural and biblical examples of both methods.
3. To develop a spirit of attentive service for students, an ability to discern their needs and to adapt one's teaching to better enable their development.

Competencies : By the end of the course, the student will be able:

1. To demonstrate one's ability to develop a single lesson plan, as well as to plan an entire semester.
2. To demonstrate one's ability to identify important themes in biblical texts he/she is assigned to teach.
3. To develop teaching activities that encourage good communication of content (the head), character development (the heart) and acquisition of important skills (the body).
4. To identify and develop competency outcomes focussing on what the student will do, how he/she will act, what he/she will put into practice and what he/she will say.

5. To distinguish teaching objectives which are expressed clearly from those which are not ; to propose objectives which are well developed and adapted for a specific text or passage.

Course requirements

Certificate Level

- To demonstrate knowledge of course material through
 - answering questions at the end of each section
 - completion of the final exam
- To attend 18 of 20 instructor-led sessions (27 contact hours minimum)
- To participate in discussions by listening, contributing as appropriate, and responding when asked a specific question
- To read a minimum of 80 pages of assigned readings and write a 1-page summary of the essential ideas
- To participate in supervised teaching activities:
 - either a) teach in 4 of the following 5 settings :
 - 1 lesson for children
 - 1 lesson for adolescents
 - 1 Bible study for adults
 - 1 Level 1 lesson
 - 1 sermon message
 - or b) teach in one of the following contexts :
 - 5 lessons (1 module) of a Level 1 course
 - 5 Sunday School or children's club lessons
 - 5 lessons for adolescents
 - 5 Bible study lessons
 - 2 prsermon messages
 - or c) implement an action plan in a local church during a period of 4 months

Evaluation methodology and scale

- Student performance and mastery will be assessed according to the following scale:

| | |
|---|-----|
| Course participation | 15% |
| Lesson preparation | 10% |
| Action plans for lessons 1 – 8 | 30% |
| Action plan for lesson 9 | 10% |
| Reading reports (2x40 pages) | 10% |
| Practical teaching experience (or report of action plan) | 25% |

The evaluation methods used for each objective will be as follows :

| Code | Objective | Evaluation : Prepa/ Partici 25% | Plans L1-8 30% | Plan L9 10% | Rea- dings 10% | Tea- ching 25% |
|-------|--|--|----------------------|-------------------|----------------------|----------------------|
| Cont1 | To offer biblical models and to explain the teacher's role in proclaiming truth, exposing error, correction and the training of students. | √ | | | √ | |
| Cont2 | To give examples of teaching objectives which cover each of the learning domains: content (knowledge), character (attitudes) and skills (actions). | √ | √ | √ | | √ |
| Cont3 | To identify three teaching methods adapted for adult learners. | √ | | | (√) | (√) |
| Cont4 | To explain the principle learning skills in educating children, including participation, imitation, personal attention, listening, demonstration and memorization. | √ | | | (√) | (√) |
| Char1 | To offer examples and methods of teaching that develop character, including emotions, desires and values. | √ | √ | √ | | √ |
| Char2 | To describe the role of imitation and the apprentice method in Christian education, providing cultural and biblical examples of both methods. | √ | | | | |
| Char3 | To develop a spirit of attentive service for students, an ability to discern their needs and to adapt one's teaching to better enable their development. | | | | √ | √ |
| Comp1 | To demonstrate one's ability to develop a single lesson plan, as well as to plan an entire semester. | | √ | √ | | √ |
| Comp2 | To demonstrate one's ability to identify important themes in biblical texts he/she is assigned to teach. | √ | √ | | | |
| Comp3 | To develop teaching activities that encourage good communication of content (the head), character development (the heart) and acquisition of important skills (the body). | | √ | √ | | √ |
| Comp4 | To identify and develop competency outcomes focussing on what the student will do, how he/she will act, what he/she will put into practice and what he/she will say. | √ | √ | √ | | √ |
| Comp5 | To distinguish teaching objectives which are expressed clearly from those which are not ; to propose objectives which are well developed and adapted for a specific text or passage. | √ | √ | √ | | √ |

The evaluation scale is as follows:

- passing grade –70-79%
- good grade – 80-89%
- excellent grade – 90% or more

Credits earnable

- 2 hours of credit towards a Certificate in Christian Studies

Prerequisites

(When possible, Progressing Together Bible Study Methods BIBL 201 or equivalent study)

Textbook and related materials

- Required - *Teaching the Christian Faith*. Timothy Leadership Training Institute (2016).

Additional readings may be required at the instructor's discretion

Course Methodology

The student will work inductively, reading texts, answering questions concerning knowledge, application and analysis, and drawing conclusions which will be applicable to local context. After answering the questions in each lesson, students will gather to discuss answers and practical application. This course seeks to offer the most possible opportunities for the student to practice preparing lessons and teaching them in a variety of contexts and audiences.

Course schedule

To be announced.

Policies

- Cheating and plagiarism will not be tolerated, because it is deemed contrary to Christian teaching and academic integrity.
- Absences in excess of 3 class hours will lead to a reduced grade; no student missing more than 6 class hours will receive credit for the course. Students who show little or no interest in completing course work will first be warned, then asked to leave the course if they do not change their conduct.

Bibliography

- Berenice C. Jordan. *Pour un meilleur enseignement :Manuel du moniteur*. La Mission des Clubs Bibliques.
- Gary A. Parrett and S. Steve Kang. *Teaching the Faith, Forming the Faithful: A Biblical Vision for Education in the Church*. InterVarsity Press (2009).
- Guide des animateurs pour les cours « Progressons ensemble » : Niveau 2*. Progressons Ensemble.
- John Mallison. *The Small Group Leader*. Scripture Union Publishing (1997).
- Robert de Vries. *Transmettre la foi*. Editions Excelsis (2002).
- Teaching the Christian Faith*. Timothy Leadership Training Institute (2016).